

PROFICIENCY SCALE

Content: Health (Sexuality)		Grade Level: 9	
Standard 5 (or cluster of standards/topic): 9-12.5.5 Compare the short and long term impacts of alternative choices (e.g., pop vs. water, smoking vs. nonsmoking, wearing a seatbelt vs. not wearing a seatbelt, abstinence vs. sexual activity) in health-related situations.			
Advanced Proficient	In addition to expectations of proficiency, student provides consistent evidence of in-depth inferences and applications that go beyond what was taught and explained. Students can:		Sample Activities
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Proficient	Students can: · apply the steps to set healthy boundaries. · utilize effective communication skills to avoid harmful situations.		*Students will be put into groups of 3-5 and portray different potentially dangerous sexual situations. Students will analyze and present different outcomes and solutions.
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Below Proficient	There are no major errors or omissions regarding the simpler details and processes as the students: ·identify the steps to set healthy boundaries. identify effective communication skills to avoid harmful situations. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.		
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Novice	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	

